



Applying Machine Learning to the Assessment of Problem-Solving Skills

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Introduction

This project explores how machine learning algorithms could be applied to assess college students' scientific problem-solving skills using log data generated in an interactive circuit simulation.

Specifically, **we investigated the performance of different machine learning algorithms using sequences of students' interactions as features** to predict their problem-solving performance as measured by the solution scores.

Our first attempts at modeling were void of artificial intelligence techniques. Mediocre results motivated attempts to learn solution scores with an artificial neural network as well as with dimensionality reduction and clustering techniques.

Data

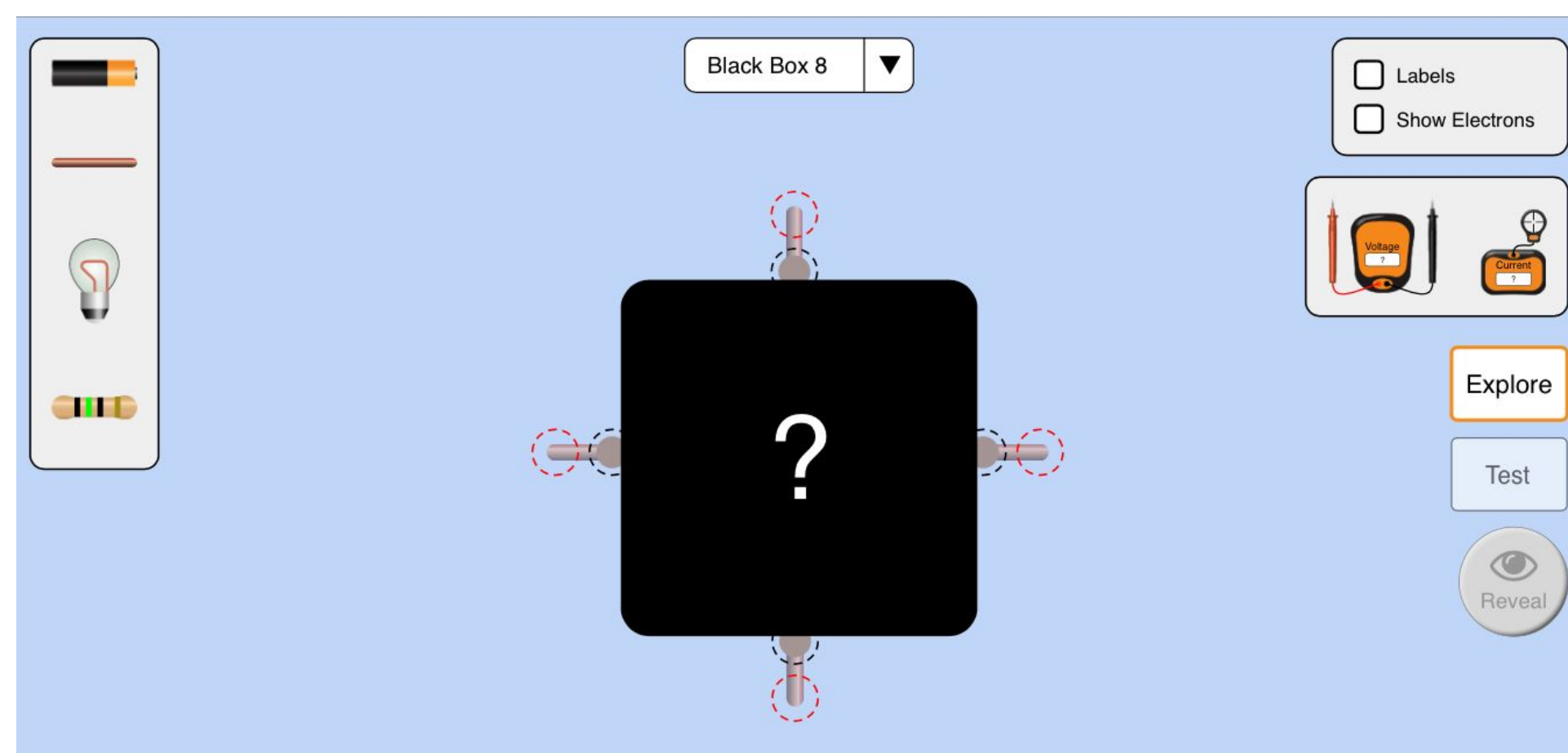
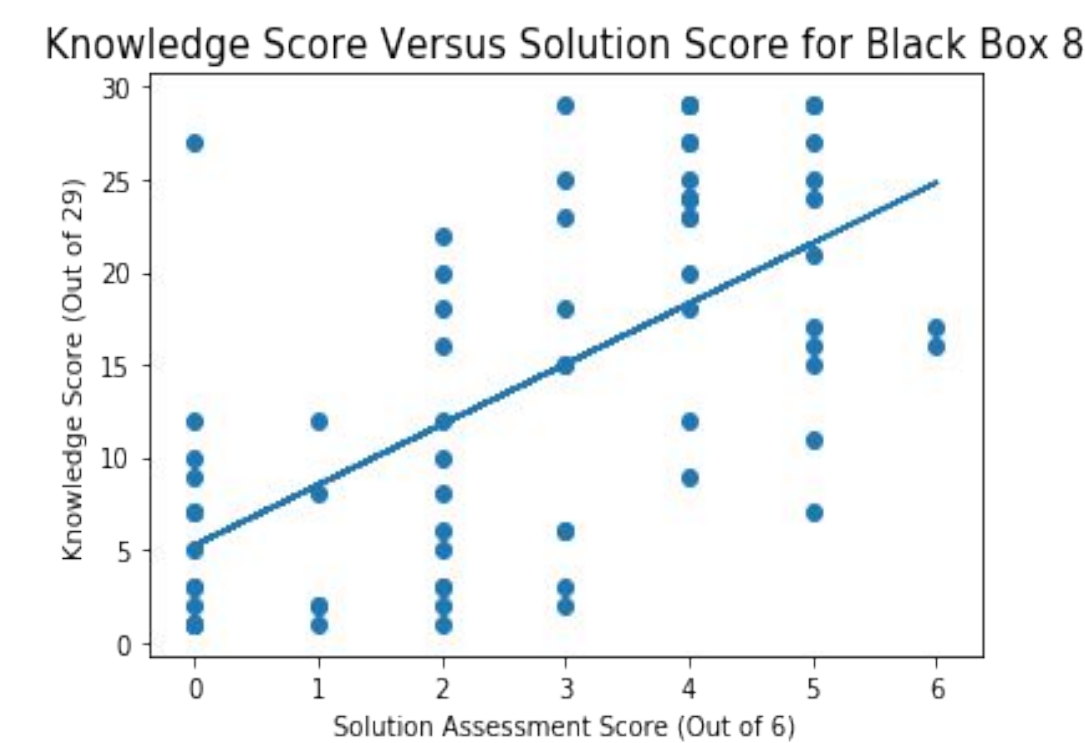
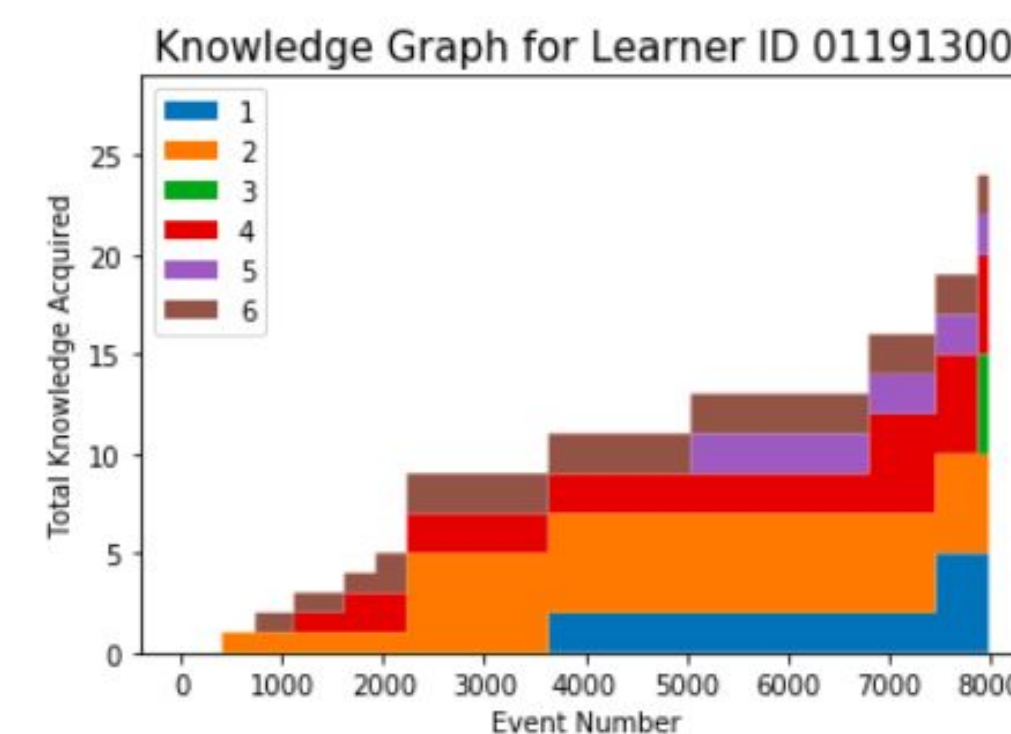


Figure 1. Illustration of the Black Box Simulation

- A group of college students participated in the study using the PhET Circuit Construction Kit Black Box (Figure 1), yielding a valid dataset of 178 samples
- Log files of individual participants' interactions were parsed into a sequence of time-stamped *events*
- The predicted variable is participants' problem-solving performance as measured by the solution score (0 - low performing, 1 - high performing)

Non-AI Attempts



Features Per Loop (x6)

| Feature | Description |
|---------------------|---|
| battery & lightbulb | constructed loop with battery & lightbulb |
| battery & resistor | constructed loop with battery & resistor |
| battery | constructed loop with only a battery |
| lightbulb | constructed loop with only a lightbulb |
| resistor | constructed loop with only a resistor |
| wire | constructed loop only with wire |
| voltmeter | performed a valid voltmeter measurement |

Top-Performing Model

Neural Network

Input layer - 42 features

Hidden layer - 1024 units

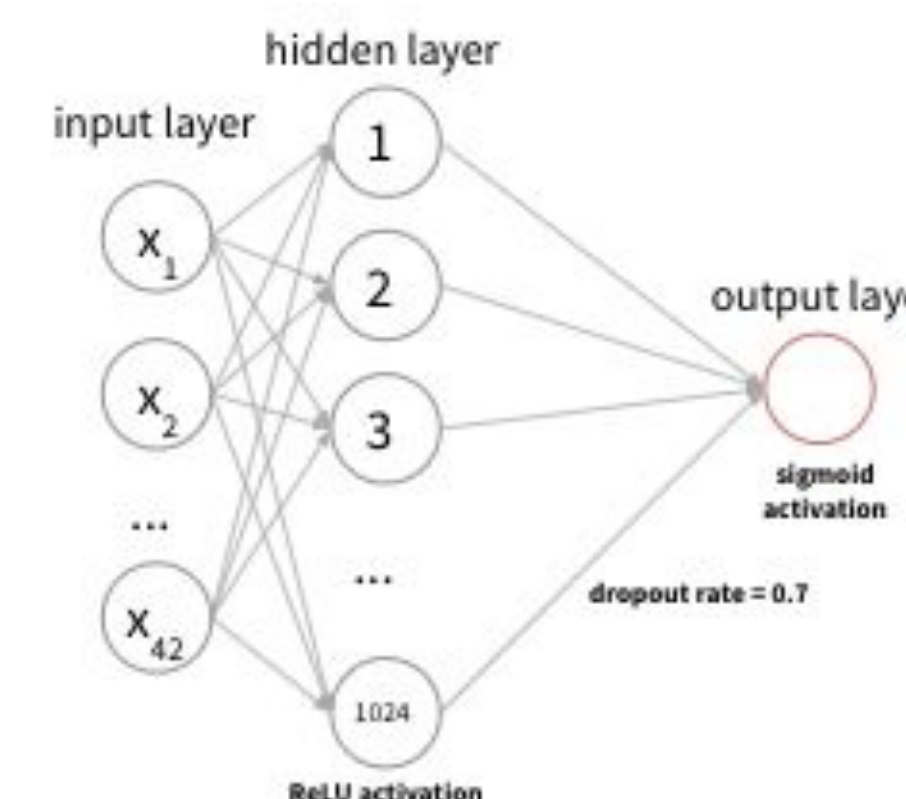
Output layer - 1 unit

0: low problem-solving skill

1: high problem-solving skill

Cost function: Binary cross-Entropy

$$BCE = -\frac{1}{N} \sum_{i=0}^N y_i \cdot \log(\hat{y}_i) + (1 - y_i) \cdot \log(1 - \hat{y}_i)$$



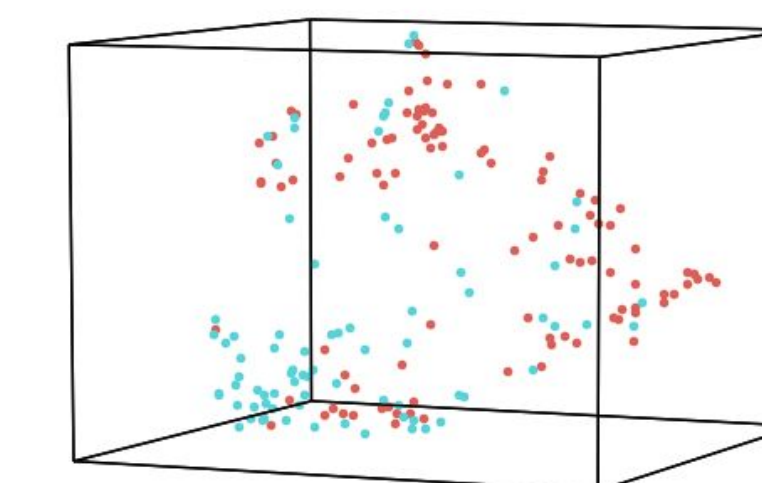
Results

| Model | Training Accuracy | Test Accuracy | Precision (Class 0/1) | Recall (Class 0/1) | F1 Score |
|----------------|-------------------|---------------|-----------------------|--------------------|----------|
| Neural Network | 88.8% | 75.7% | 77.8% | 87.5% | 0.824 |

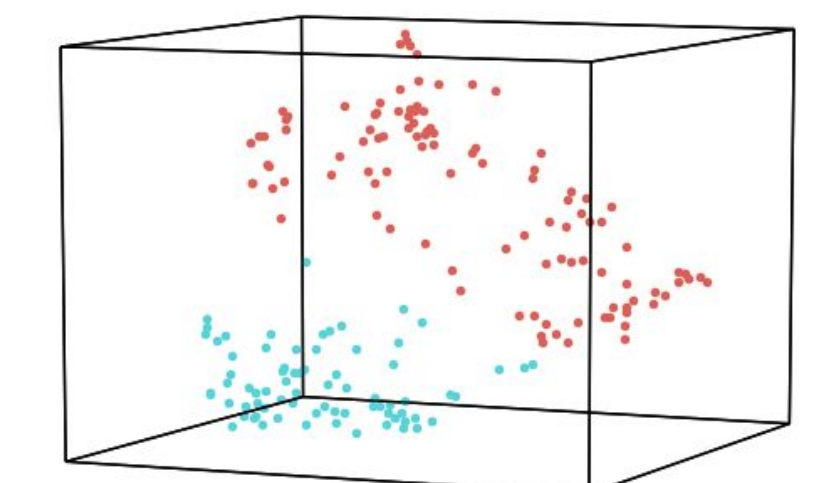
$$Precision = \frac{TP}{TP+FP} \quad Recall = \frac{TP}{TP+FN} \quad F1 = \frac{2*Precision*Recall}{Precision + Recall}$$

Unsupervised Learning

UMAP Dimension Reduction



True Labels



K-Means (k = 2)

Discussion & Future

- Our neural network approach achieved **high training and test accuracies with a small train-test gap**. Performance on other traditional metrics also far exceeded human-level performance.
- Our efforts at unsupervised learning are promising and hint at latent structure in the dataset

Reference & Acknowledgements

[1] Piech, Chris, et al. "Deep knowledge tracing." *Advances in neural information processing systems*. 2015.

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